* **SPACER**
* ﻿**This Month's Homework:**﻿
* ​​**Wednesday , February 28th**  
  -  Conflict /Resolution Wksht - Cay  
  -  Morse Code Message -Cay - below is a link to a Morse Code key  
  h[ttps://en.wikipedia.org/wiki/Morse\_code#/media/File:International\_Morse\_Code.svg](https://en.wikipedia.org/wiki/Morse_code#/media/File:International_Morse_Code.svg)  
    
  The link below is just for fun; it is the history of Morse Code and made for students.   
  <https://www.youtube.com/watch?v=ORIDAmGf_yQ>  
    
  -  Test Packet #3  
  -  Vocabulary Lesson 10 Test (Friday, March 2nd)  
  -  Vocabulary Lesson 1-10 Spelling Test (Monday, March 5th)  
  -  Vocabulary Lesson 1-10 Test (Wednesday, March 7th)  
  -  History Fair Due (Friday, March 9th)  
  - End of Independent Reading Cycle (Monday, March 19th)
* ​​**Thursday , March 1st**  
  -  ​NoRedInk  
  -  Online Point of View/Perspective Activity #2  
  Directions: Read the following passages, write the narrator’s point of view, and explain your answer.   
  *P.O.V.: First-Person, Third-Person Objective, Third-person Limited, Third-Person Omniscient.*  
    
  1. “Sunday was my only leisure time. I spent this in a sort of beast-like stupor, between sleep and wake, under some large tree. I sank down again, mourning over my wretched condition. I was sometimes prompted to take my life, and that of Covey, but was prevented by a combination of hope and fear.”   
    
  Narrator’s Point of View: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  How do you know? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  2. “Goldilocks was a proud and defiant little girl who’d been told many times by her mother to stay out of the woods, but she paid little attention to others, especially her elders, giving lots of attention instead to herself and her own desires. One day, just to show that she could, she wandered deep into the center of the forest, farther from home than ever before. In a clearing she noticed a small cottage, smoke issuing from the chimney. She thought it was quite an ugly little cottage, but she also thought it might be a place where she could get a little something to eat and drink.”   
    
  Narrator’s Point of View: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  How do you know? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  3. “A Child was standing on a street-corner. He leaned with one shoulder against a high board-fence and swayed the other to and fro, the while kicking carelessly at the gravel. Sunshine beat upon the cobbles, and a lazy summer wind raised yellow dust which trailed in clouds down the avenue. Clattering trucks moved with indistinctness through it. The child stood dreamily gazing.”   
    
  Narrator’s Point of View: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  How do you know? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  ​4. “Mary Maloney was waiting for her husband to come him from work. Now and again she would glance up at the clock, but without anxiety, merely to please herself with the thought that each minute gone by made it nearer the time when he would come. For her, this was always a blissful time of day. She knew he didn’t want to speak much until the first drink was finished, and she, on her side, was content to sit quietly, enjoying his company after the long hours alone in the house. She loved him for the way he sat loosely in a chair, for the way he came in a door, or moved slowly across the room with long strides.”   
    
  Narrator’s Point of View: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  How do you know? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  5. We were driving along the road from Treguier to Kervanda. We passed at a smart trot between the hedges topping an earth wall on each side of the road; then at the foot of the steep ascent before Ploumar the horse dropped into a walk, and the driver jumped down heavily from the box. He flicked his whip and climbed the incline, stepping clumsily uphill by the side of the carriage, one hand on the footboard, his eyes on the ground. After a while he lifted his head, pointed up the road with the end of the whip, and said: "The idiot!" I was startled by his outburst.   
    
  Narrator’s Point of View: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  How do you know? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  6. The bell rang furiously and, when Miss Parker went to the tube, a furious voice called out in a piercing North of Ireland accent:  
  "Send Farrington here!"  
  Miss Parker returned to her machine, saying to a man who was writing at a desk:  
  "Mr. Alleyne wants you upstairs."  
  ​The man muttered "Blast him!" under his breath and pushed back his chair to stand up. When he stood up he was tall and of great bulk. He had a hanging face, dark wine-coloured, with fair eyebrows and moustache: his eyes bulged forward slightly and the whites of them were dirty. He lifted up the counter and, passing by the clients, went out of the office with a heavy step.   
    
  Narrator’s Point of View: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  How do you know? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  -  Vocabulary Lesson 10 Test   
  -  Vocabulary Lesson 1-10 Spelling Test (Tuesday, March 6th)  
  -  Vocabulary Lesson 1-10 Test (Wednesday, March 7th)  
  -  History Fair Due (Friday, March 9th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​**Friday , March 2nd**  
  ​-  Online - Fable & Theme Activity   
  In Aesop’s fables, the moral of the story (theme) is written in the last line. In the following fables, the last line or theme has been removed. I have also made some slight changes to the originals.   
    
  Directions: Determine the moral or theme of these fables and explain your interpretations (2-3 sentences).  
    
  1. The Ant and the Grasshopper In a field one summer's day a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest. "Why not come and chat with me," said the Grasshopper, "instead of toiling and moiling in that way?" "I am helping to lay up food for the winter," said the Ant, "and recommend you to do the same." "Why bother about winter?" said the Grasshopper; we have got plenty of food at present." But the Ant went on its way and continued its toil. When the winter came the Grasshopper had no food and found itself dying of hunger, while it saw the ants distributing every day corn and grain from the stores they had collected in the summer. Then the Grasshopper knew.   
    
  What did the Grasshopper learn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  2. The Monkey and the Cookies A monkey put his hand into a jar of cookies. He grasped as many as he could possibly hold, but when he tried to pull out his hand, he was prevented from doing so by the neck of the cookie jar. Unwilling to lose the cookies, and yet unable to withdraw his hand, he burst into tears and bitterly lamented his disappointment.  
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
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   3. The Bundle of Sticks An old monkey on the point of death summoned his sons around him to give them some parting advice. He ordered them to bring in a bundle of sticks, and said to his eldest son: "Break it." The son strained and strained, but with all his efforts was unable to break the sticks. The other sons also tried, but none of them was successful. "Untie the bundle," said the father, "and each of you take a stick." When they had done so, he called out to them: "Now, break," and each stick was easily broken. "You see my meaning," said their father.  
    
  What was the father’s meaning? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
    
  4. The Dogs and the Hides Some dogs famished with hunger saw a number of cowhides steeping in a river. Not being able to reach them, they agreed to drink up the river, but it happened that they burst themselves with drinking long before they reached the hides.  
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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  5. The Monkey and the Snake One winter a Monkey found a Snake stiff and frozen with cold. He had compassion on it, and taking it up, placed it in his bosom. The Snake was quickly revived by the warmth, and resuming its natural instincts, bit the monkey, inflicting on him a mortal wound.  
    
  What is the moral of the story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    
    
    
  6. The Fir-Tree and the Bramble A FIR-TREE said boastingly to the Bramble, "You are useful for nothing at all; while I am everywhere used for roofs and houses." The Bramble answered: 'You poor creatures, if you would only call to mind the axes and saws which are about to hew you down, you would have reason to wish that you had grown up a Bramble, not a Fir-Tree."  
  What lesson does the Bramble teach the Fir-Tree? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  -  NoRedInk  
  -  Vocabulary Lesson 11A  
  -  Vocabulary Lesson 1-10 Spelling Test (Tuesday, March 6th)  
  -  Vocabulary Lesson 1-10 Test (Wednesday, March 7th)  
  -  History Fair Due (Friday, March 9th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​**Monday , March 5th**  
  -  Online - Fable & Theme Activity #2  
  In Aesop’s fables, the moral of the story (theme) is written in the last line. In the following fables, the last line or theme has been removed. I have also made some slight changes to the originals.   
    
  Directions: Determine the moral or theme of these fables and **explain** your interpretations **(2-3 Sentences)**.  
    
  1. The Flies and the Honey-Pot  
  A number of flies were attracted to a jar of honey which had been overturned in a housekeeper's room, and placing their feet in it, ate greedily. Their feet, however, became so smeared with the honey that they could not use their wings, nor release themselves, and were suffocated.  
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  2. The Fox and the Cat  
  A Fox was boasting to a Cat of its clever devices for escaping its enemies. "I have a whole bag of tricks," he said, "which contains a hundred ways of escaping my enemies." "I have only one," said the Cat; "but I can generally manage with that." Just at that moment they heard the cry of a pack of hounds coming towards them, and the Cat immediately scampered up a tree and hid herself in the boughs. "This is my plan," said the Cat. "What are you going to do?" The Fox thought first of one way, then of another, and while he was debating the hounds came nearer and nearer, and at last the Fox in his confusion was caught up by the hounds and soon killed by the huntsmen.   
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  3. The Fox and the Crow  
  A Crow, having stolen a bit of meat, perched in a tree and held it in her beak. A Fox, seeing this, longed to possess the meat himself, and by a wily stratagem succeeded. "How handsome is the Crow," he exclaimed, in the beauty of her shape and in the fairness of her complexion! Oh, if her voice were only equal to her beauty, she would deservedly be considered the Queen of Birds!" This he said deceitfully; but the Crow, anxious to refute the reflection cast upon her voice, set up a loud caw and dropped the flesh. The Fox quickly picked it up, and thus addressed the Crow: "My good Crow, your voice is right enough, but your wit is wanting."   
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  4. The Goose with the Golden Eggs  
  One day a monkey went to the nest of his Goose and found there an egg all yellow and glittering. When he took it up it was as heavy as lead and he was going to throw it away, because he thought a trick had been played upon him. But, on second thought, he took it home and soon found to his delight that it was an egg of pure gold. Every morning the same thing occurred, and he soon became rich by selling his eggs. As he grew rich he grew greedy; and thinking to get at once all the gold the Goose could give, he killed it and opened it only to find nothing.  
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  5. The Fox and the Crane  
  At one time the Fox and the Stork were on visiting terms and seemed very good friends. So the Fox invited the Stork to dinner, and for a joke put nothing before her but some soup in a very shallow dish. This the Fox could easily lap up, but the Stork could only wet the end of her long bill in it, and left the meal as hungry as when she began. "I am sorry," said the Fox, "the soup is not to your liking." The Crane, in his turn, asked the Fox to dine at his home the next night. When they were seated at table all that was for their dinner was contained in a very long-necked jar with a narrow mouth, in which the Fox could not insert his snout, so all he could manage to do was to lick the outside of the jar.   
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  6. The Fox Who Had Lost His Tail  
  A Fox caught in a trap escaped, but in so doing lost his tail. Thereafter, feeling his life a burden from the shame and ridicule to which he was exposed, he schemed to convince all the other Foxes that being tailless was much more attractive, thus making up for his own deprivation. He assembled a good many Foxes and publicly advised them to cut off their tails, saying that they would not only look much better without them, but that they would get rid of the weight of the brush, which was a very great inconvenience. One of them interrupting him said, "If you had not yourself lost your tail, my friend, you would not give us such advice."   
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  7. The Hares and the Frogs  
  The Hares were so persecuted by the other beasts that they did not know where to go. As soon as they saw a single animal approach them, off they used to run. One day they saw a troop of wild Horses stampeding about, and in quite a panic all the Hares scuttled off to a nearby lake, determined to drown themselves rather than live in such a continual state of fear. But just as they got near the bank of the lake, a troop of Frogs, frightened in their turn by the approach of the Hares scuttled off, and jumped into the water. "Truly," said one of the Hares, "things are not so bad as they seem.”   
    
  What is the moral of the story?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Explain how your answer relates to the story: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  -  Vocabulary Lesson 11B  
  -  Vocabulary Lesson 1-10 Spelling Test   
  -  Vocabulary Lesson 1-10 Test (Wednesday, March 7th)  
  -  History Fair Due (Friday, March 9th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​**Tuesday , March 6th**  
  -  Online -Shirley Chisolm article -?'s   
  <http://www.womenshistory.org/education-resources/biographies/shirley-chisholm>  
   You do not need to print out the article. However, you should write out the questions and be sure to INCLUDE PART of the QUESTION in your ANSWER.  
  1.  The title of her autobiography was *Unbossed and Unbought*.  What is an autobiography? What does this title indicate to you about how she saw Chisolm saw herself.    
    
  2. Before she became involved in politics, what did Chisolm intend to do for a living?  
    
  3. What barriers (be specific) were placed in her path when she ran for the presidency?    
    
  4. Chisolm said she,"she faced a “double handicap” as both black and female..."  What form of figurative language was she using in this statement? What do you believe she meant by this statement?  
    
  5.  Of her legacy, Chisholm said, “I want to be remembered as a woman … who dared to be a catalyst of change.”  What is a catalyst in your own words.  Of all the events in her life, which do you believe is the best example of her being a "catalyst"?  
    
  -  Vote for the next women - **LOOK BELOW**  
  -  Vocabulary Lesson 1-10 Test  
  -  History Fair Due (Friday, March 9th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​**Wednesday , March 7th**  
  -  ​Completed Fable  
  -  Online -Clara Barton article -?'s (Friday, March 9th)  
  <http://www.ducksters.com/biography/women_leaders/clara_barton.php>  
  1. In your opinion, what was probably the most inspiring event to occur to Barton during her childhood? Explain why you believe it was inspiring to her.  
    
  2.  What event may have served as a "catalyst" for Barton's battle for gender equality? (This cannot and most likely is not the same event as your answer for #1).  
    
  3.  Without Barton's influence, would the American Red Cross have come about?  Use textual evidence to explain and defend your answer.  
    
  4.  What single attribute describes Barton the most in your opinion. Explain your answer by citing a specific piece of evidence.   
    
  -  Vote for the next women (Friday, March 9th)  
  -  History Fair Due (Friday, March 9th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​​​**Thursday , March 8th**  
  -  ​Completed Fable  
  -  Online -Clara Barton article -?'s (Friday, March 9th)  
  -  Vote for the next women (Friday, March 9th)  
  -  History Fair Due (Friday, March 9th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​​​**Friday , March 9th**  
  ​-  Finish Chapter 9 - The Cay - mini-quiz   
  -  Online Fact vs. Opinion activity   
  Directions: Read each statement and then circle whether it is a fact or opinion. Explain your answer in a COMPLETE sentence.   
  1. Oranges contain both calcium and vitamin C.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  2. The television show The Simpsons is just not as funny as it used to be.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  3. Diamonds are the hardest substance on Earth.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  4. McDonalds sells more hamburgers than any other restaurant chain in the world.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  5. Horse manure smells awful.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  6. The price of gas has grown to become too expensive.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  7. Students have a lot harder time in school than the teachers.   
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  8. The more money someone has the more successful they are.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  9. Vegetarians are healthier than people who eat meat.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  10. Cell phones emit radiation that may or may not cause brain cancer.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  -  Online - Harriet Tubman article -?'s   
  <https://www.biographyonline.net/women/harriet-tubman-biography.html>  
  1.  What childhood injury would haunt Tubman for the rest of her life? How would it haunt her?  
    
  2.  What event in Tubman's life appears to be the "catalyst" for her to run away.  Give a specific moment in her life and explain why.    
    
  3.  Tubman ran away twice. Why did she return after her first attempt?  What does this say about her view of family?   
    
  4.  Tubman use the "Underground Railroad" to escape the second time.  In your words, explain what the "Underground Railroad was. (This answer should be a minimum of three sentences).  
    
  5.  How did Tubman assist the Union (the North) during the Civil War?    
    
  6.  The text says, "Harriet Tubman has become an iconic symbol of courage and resistance to injustice".  How was she iconic?  You may need to look up the word iconic to answer this question.   
  ​  
  -  Vote for the next women   
  -  End of Independent Reading Cycle (Monday, March 19th-10 days away)
* ​​​​**Monday , March 12**  
  -  ​Vocabulary Lesson 11C  
  -  Online Fact vs. Opinion activity #2  
  Directions: Read each statement and then circle whether it is a fact or opinion. Explain your answer in a COMPLETE sentence.   
  1. Students have a lot harder time in school than the teachers.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  2. Popular music today is not as good as it was in the past.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  3. It is illegal to yell out “Fire” in a crowded movie theater.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  4. People should not be allowed to talk on cell phones in a movie theater.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  5. Eating fast food isn’t bad if you only eat it once a week.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  6. The chicken sandwiches are more expensive than double cheeseburgers.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  7. Skateboarding on public property is against the law.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  8. Copying homework assignments is wrong.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  9. Students who are caught cheating in college can be kicked out of the university without a refund.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
  10. Sometimes curly hair looks better than straight hair.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
    
  -  Online - Marie Curie article -?'s   
  <https://www.biographyonline.net/scientists/marie-curie.html>  
  1.  Why did Curie travel to Paris?    
  2.  According to the text,  in Paris she was, "leading an ascetic life dedicated to education and improving her scientific knowledge."  In your own words, what does it mean to lead "ascetic" life?  What does this say about Curie's character?  
  3.  What elements did Curie discover?    
  4.  Curie also worked on x-rays.  How would this work be considered a legacy? (You may need to look up the word legacy).  (Minimum 3 sentences)  
  5.  Marie was quoted as saying, "“Life is not easy for any of us. But what of that? We must have perseverance and above all confidence in ourselves. We must believe that we are gifted for something, and that this thing, at whatever cost, must be attained.” Do you agree or disagree with this statement? Why (Minimum 5 sentences)  
    
  - Vote for the next women   
  -  End of Independent Reading Cycle (Monday, March 19th - 7 days away)
* ​​​​**Tuesday , March 13th**  
  -  Vocabulary Lesson 11C  
  -  Online Fact vs. Opinion activity #3  
  Directions: Read each statement and then circle whether it is a fact or opinion. Explain your answer in a COMPLETE sentence.   
    
  1. Cursing in school is inappropriate behavior.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  2. It is worth sacrificing some personal liberties to protect our country from terrorism.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  3. The average giant tortoise will outlive the average human.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  4. Talc is a softer substance than quartz.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  5. Rock music lyrics are more poetic than rap music lyrics.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  6. Heart disease is the leading cause of death in America.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  7 . A human being will die sooner from lack of sleep than from lack of food.  
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
    
  8. Burning the flag should be a crime.   
  Fact or Opinion Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
    
    
  -  Online - Helen Keller article -?'s   
  <https://www.biographyonline.net/women/helen-keller.html>  
  1.  What caused Helen Keller to lose her sight and hearing?  
  2.  What was name of Helen Keller's teacher? Briefly describe in your words how she connected with Keller.  
  3.  Why would Keller have to practice speaking? How could she lip read without seeing another person's lips?  
  4. Of all Keller's accomplishments, which did you find most surprising (besides her speaking ability)? Explain your answer and be sure to use personal experience. (**Minimum 3 sentences**)  
  4. Keller is quoted as saying, "“When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us.” What was she trying to say in her own words? How might this quote have applied to her life? How might this quote be applied to your life? (**Minimum 5 sentences**)  
    
  -  Vote for the next women   
  -  Journal Collection (Friday, March 16th)  
  -  End of Independent Reading Cycle (Monday, March 19th - 6 days away)
* ​​​​**Wednesday , March 14th**  
  -  Vocabulary Lesson 11D  
  -  Braille Name Wksht  
  -  2 Online - Women article -?'s -  **I'm just going to give you one today.**  
  <https://www.biographyonline.net/women/susan-b-anthony.html>  
  1.  Susan B. Anthony is best known for being a "prominent American suffragist".  What do suffragist's fight for in your own words?  
    
  2.  Even though she gave up organized religion, Anthony held onto some of the teachings, "concern for others, self-discipline and living a principled life."  Focus on one of the three traits in the previous sentence.  How would this trait be useful Anthony's life? Be specific and use textual evidence to defend your answer. **(2-3 sentences)**  
    
  3. Besides being a suffragist, what other fights did Anthony take on in her life? What does this say about her as a person?  **(2-3 sentences)**  
    
  4.  Why would Anthony be arrest in 1872?  If it was against the law and she knew she would be arrested, why would she do it anyway, in your opinion?  
    
  -  Journal Collection (Friday, March 16th)  
  -  End of Independent Reading Cycle (Monday, March 19th - 6 days away)
* ​​​​**Thursday, March 15th**  
  -  2 Women Biographies ?'s  
  <http://womenshistory.about.com/od/elizabethi/a/Queen-Elizabeth-I.htm>  
  ​1.  Identify three different challenges Queen Elizabeth faced before ascending to the throne.  
  2.  Queen Elizabeth was continuously pressured to marry, but never chose to do so. What may have been her motivation? Was this a good choice on her part? Use text evidence to defend your answer.  
  3.  What, if any effect, did her father's view on sons have on Queen Elizabeth? Be sure to read about her father & include his name; you should have heard of him.  
    
  [http://womenshistory.about.com/od/nightingale/p/nightingale.htm](https://www.thoughtco.com/about-florence-nightingale-3529854)  
  1.  The article says,"Florence Nightingale applied her education and interest in mathematics to develop statistical analyses of disease and mortality...".  How might either education or mathematics be of assistance to Nightengale in medicine?  
  2.  Nightengale laid plans with Elizabeth Blackwell for a school.  What is Elizabeth Blackwell known for?  
  3.  How was Nightengales's life work an affront to the social norms of her time? Google "affront" if you don't now what it means.  
    
  -  Journal Collection   
  -  Braille ? & Answer (Monday, March 19th)  
  -  Braille Alphabet Wksht - 3 Wordly Wise Words (Monday, March 19th)  
  -  End of Independent Reading Cycle (Monday, March 19th - 6 days away)
* ​​​​**Friday, March 16th**  
  -  Finish Chapter 11-?'s   
  1.  How do we know that sea grape plants must have thorns on them?  
  2.  How could Phillip tell when he was near the water? How might this cause problems if it had just rained?  
  3. How does Phillip figure out which way is east?  
  4. Why does Timothy not want Phillip to go into the water on the north side of the island?  
  5. Why does Phillip think that Timothy is trying to get him to be more independent?  
  6. Timothy begins to grumble about the fact that no plane has flown over their island. What does he blame this on?     
  7. Why is Phillip afraid for Stew Cat‟s safety?  What does Phillip think has happened to Stew Cat?  
  8. Phillip begins to worry for his own safety. Why?   
    
  -  Read annotate -  2 articles   
  -  Journal Collection   
  -  Braille ? & Answer   
  -  Braille Alphabet Wksht - 3 Wordly Wise Words (Monday, March 19th)  
  -  End of Independent Reading Cycle (Monday, March 19th)
* ​​​​**Monday, March 19th**  
  -  Vocabulary Lesson 11E  
  -   Women Biography  
  http://www.biographyonline.net/humanitarian/jane-goodall.html  
  1.  Goodall studies under an anthropologist and paleontologist. What are these professions?  How could these areas of study lead to the study of chimpanzees?  
  2.  How exactly does Goodall progress the study of chimpanzees? I do not want an answer like, "She watched them."  That is vague.   
  3.  The text quotes Goodall saying, “The least I can do is speak out for those who cannot speak for themselves. “  How does this apply to her life? Use text evidence to defend your choice.  How could this apply to your own life?  
    
  -  Read annotate -  2 articles (Wednesday, March 21st)  
  -  Peer Evaluation Wksht  (Wednesday, March 21st)  
  -  Vocabulary Lesson 11 Test (Thursday, March 22nd)  
  -  Independent Reading Application - Your Choice (Tuesday, April 3rd)  
  -  Theme Test (Thursday, April 5th)  
  -  Field Trip- The Breadwinner (Tuesday, April 10th)
* ​​​​**Tuesday, March 20th**  
  -  Vocabulary Lesson 11E  
  -  Read annotate -  2 articles  
  -  Peer Evaluation Wksht    
  -  Vocabulary Lesson 11 Test (Thursday, March 22nd)  
  -  Independent Reading Application - Your Choice (Tuesday, April 3rd)  
  -  Theme Test (Thursday, April 5th)  
  F-  ield Trip- The Breadwinner (Tuesday, April 10th)
* ​​​​**Wednesday, March 21st**  
  -  Vocabulary Lesson 11 Context Clue Sentences  
  Write out each sentence. Identify the context clues in each sentence.  Finally choose the correct word from Lesson 11 for the sentence.    
  1.  A hundred and fifty years ago, men believed that a woman's place was only in the home.  The almost **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** view today is that these men were strong.  
    
  2. In the old days, women were treated like children under the law.  Married women were even **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**from owning property in their own name.    
    
  3.  Should women be allowed to practice medicine?  In the 1840s, the idea was just too **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**to be accepted by most people.    
    
  4.  Most male doctors were horrified at the thought of female doctors.  They felt that women were **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** an occupation best filled by men.  
    
  5.  Elizabeth Blackwell objected to being treated as a 2nd-class citizen.  Women were in the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  as far as numbers went, but that didn't seem to matter.  
    
  6.  Blackwell was not the first woman in America to try to get into the the medical profession.  Efforts had been made before by others, but they all proved  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** .  
    
  7.  The path that led to the medical profession was not an easy one for Blackwell.  To succeed she needed luck, skill, and most of all **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** .  
    
  8.  Blackwell was voted into medical school as a joke.  But the joke was on the students who had seemed    in their determination to keep her out.   
    
  9.  Her fellow students teased Blackwell shamefully at first.  She didn't bear a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, however, and soon was accepted as one of them by the other students.    
    
  10.  Blackwell did not allow her fellow students' remarks to upset her.  She just ignored their **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**and went calmly about her business.  
    
  11.  One quality of Blackwell's explains her success.  She **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   great self-confidence, which she badly needed.  
    
  12.  It would have been useless for Blackwell to complain about the way she was treated.  The students' **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**    behavior was ignored by the professors.  
    
  13.  Elizabeth and Emily Blackwell later established the N.Y.I.W.C. The letters are the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  for the "New York Infirmary for Women and Children."  
    
  14.  The world owes Elizbeth Blackwell a debt of gratitude.  Perhaps her greatest achievement was overcoming the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   against women doctors.  
    
  15.  Blackwell's story deserves to be told.  It has been an **\_\_\_\_\_\_\_\_\_\_\_\_\_**  to all those women who must fight prejudice in the workplace.    
    
  -  Vocabulary Lesson 11 Test   
  -  Woman Biography ?'s   
  http://www.biography.com/people/joan-of-arc-9354756  
  1.  At what age did Joan of Arc begin to lead the French army? What were some of her motivations for making this decision?  
  2. Briefly describe the 100 Years War. Was it actually a war or 100 years?  
  3.  Joan of Arc was put on trial by the British for being a heretic.  Of all the charges, which was the most preposterous in your opinion? Explain.    
  4.  Why do you think it took the Catholic Church 500 years to declare her a martyr? (Think logically here.) Knowing what a martyr is might help you answer the question.  
    
  -  Author's Point of View Project (Monday, April 2nd)  
  -  Independent Reading Application - Your Choice (Tuesday, April 3rd)  
  -  Independent Reading Project (Wednesday, April 4th)  
  -  Theme Test (Thursday, April 5th)  
  -  Field Trip- The Breadwinner (Tuesday, April 10th)